



At Mundingburra State School all students, staff, parents and community 'Act well their part'.

Learning every day at Mundingburra State School with curiosity, compassion and resilience.

*Curiosity- We learn
Compassion- We care
Resilience- We persevere*

Embracing our motto, 'Act well your part'.



Our school community has identified the following school values to teach and promote our high standards of responsible behaviours:

Curiosity

Compassion

Resilience



Communication	Learning Partnerships	Community Collaboration	Decision-making	School Culture
<p><i>Effective communication is a genuine exchange between students, parents, communities and schools that is inclusive and involves information sharing and opportunities to learn from each other.</i></p>	<p><i>Partnerships between parents, students and schools promote student learning, wellbeing and high expectations for student success.</i></p>	<p><i>Relationships between the school and wider community strengthen the ability of schools and families to support student learning, wellbeing and developmental outcomes.</i></p>	<p><i>Parents, students and community members play meaningful roles in school decision-making.</i></p>	<p><i>Respectful relationships between students, parents and the school community are valued and enhance the promotion of student learning and wellbeing.</i></p>
<p>It is expected that all members of our school community:</p>				
<ul style="list-style-type: none"> • be polite and respectful to others • act as positive role models • recognise and respect personal differences • use the school's communication process to address concerns • are compassionate and non-judgemental when interacting with others • maintain open communication and share information, questions and concerns in a respectful manner • be considerate of time constraints and availability when communicating • ensure communication is a shared process • communicate regularly with school • use language that is clear and accessible • make children's learning the focus 	<ul style="list-style-type: none"> • be at school, on time, every day • have high expectation for student learning • offer supportive and respectful relationships to achieve quality outcomes • value diversity, inclusive practice and connection to culture • support the Student Code of Conduct • engage in meetings involving personalised, individualised learning or behaviour support • share relevant information to support the learning, wellbeing, behaviour and engagement of students including additional supports provisions • facilitate learning and wellbeing partnerships including external agencies that are appropriate • collaborate with whole school and parent community to develop and review school strategic school plans and Student Code of Conduct • provide information to parents and carers about the school's improvement agenda and policies through a variety of forms of communication 	<ul style="list-style-type: none"> • generate and maintain contact with local services that enable appropriate referrals and support • work with local community and business groups to support effective learning and positive community outcomes • speak positively about the school and its staff • acknowledge the contribution of the wider community to the school • address issues external of the school that may affect student wellbeing and attendance • recognise and respect personal difference • have the opportunity to access school facilities for community use, community meetings and community interest and sporting groups • share with the school any special skills and knowledge that may contribute to learning or building partnerships with the community 	<ul style="list-style-type: none"> • are invited to participate in decision-making • encourage participation in School Opinion Survey • understand that at times, compromises may be necessary • respect and value all ideas and feedback • demonstrate reciprocal trust and ownership of decisions • are encouraged to actively participate in P&C. • collaboratively align school and P&C strategic planning • encourage student participation in decision-making processes through the Student Council. 	<ul style="list-style-type: none"> • contribute to a positive school culture • are offered opportunities to engage in planning and promoting learning experiences, school events and extra-curricular activities • actively contribute and offer a welcoming environment • take an active interest and participate in the school's program of events and activities • respect people's privacy and understand that the school cannot share confidential information • act respectfully at school gatherings • respect the role of Elders and senior members of the community and what they offer • engage in designing and promoting learning experiences, school events and extra-curricular activities • volunteer to help with school learning experiences, events and extra-curricular activities • acknowledge and thank voluntary participation in areas of the school such as classroom, tuckshop and library
<p>Forms of communication used:</p> <ul style="list-style-type: none"> ➢ Phone/meetings/emails ➢ Oral reporting twice per year (term one and three) ➢ Report cards at the end of each semester ➢ Transition activities including Open Days ➢ School & class newsletters ➢ School website ➢ School calendar ➢ P&C Facebook page ➢ School Facebook page ➢ Celebration days and assemblies ➢ School carnivals (Athletics, Cross Country, Swimming) ➢ P&C meetings ➢ Community Connections meetings: including EATSIPS ➢ Extra Curricula groups (Science Mates, Music Mates) ➢ Parent information sessions ➢ School noticeboards 	<p>Established learning partnerships:</p> <ul style="list-style-type: none"> ➢ Cluster schools – Heatley, Oonoonba and Bohlevale State Schools ➢ Pimlico State High School ➢ Community childcare centres ➢ Stanton Lodge ➢ Life Education 	<p>Established Community Partnerships:</p> <ul style="list-style-type: none"> ➢ Local, state and federal governments to promote educational initiatives and community events ➢ Reef Guardian ➢ JCU, TAFE and other tertiary organisations ➢ Kirwan Health CDS, TAIHS, Binna Clinic, Vision Screener, Headspace, ACT for kids, Family and Child Connect, Triple P, Me Too, EVOLVE, SALDA and Braveheart's for health services and referrals for our students ➢ Aboriginal and Torres Strait Islander community ➢ Other local schools (primary and secondary) to provide transitional and other learning opportunities for our students. ➢ Community events such as ANZAC Day and other community commemorative events with school student representation. 	<p>Decision making opportunities:</p> <ul style="list-style-type: none"> ➢ School Opinion Survey ➢ Quadrennial School Review ➢ P & C ➢ Science Mates ➢ Music Mates ➢ Facilities and Grounds ➢ AIP= Annual Implementation Plan ➢ Student Code of Conduct ➢ Student Council ➢ Community Connections team including EATSIPS ➢ Parent & Community Engagement Framework ➢ Student Learning and Wellbeing Framework 	<p>Shared School events:</p> <ul style="list-style-type: none"> ➢ Community Connections: EATSIPS and other EAL/D community members ➢ Family Fun Night ➢ Trivia Night ➢ Meet and Greet Sausage Sizzles ➢ OptiMinds ➢ Robotics ➢ Lego League ➢ Readers Cup ➢ Premier's Reading Challenge ➢ School and community sports events ➢ Science Mates ➢ Music Mates ➢ Book Fair ➢ ATSIAP
<p>This document is aligned to the Mundingburra State School Parent and Community Code of Conduct.</p>				